

# Year 10 Information Event - *welcome*

Monday 23<sup>rd</sup> November

# Year 10 Information Event

- Welcome
- Mentoring and Reports
- Subject Specific
  - Maths
  - English
  - Science
- Revision and Homework
- Support and Wellbeing
- Calendar and Events



**Our shared values:**

**Hard work** – *What we do*

*We achieve greatness by working hard*

**Integrity** – *What we have*

*We do the right thing because it is who we are*

**Excellence** – *What we achieve*

*We will be better today than we were yesterday*



# What is the role of the Raising Standards Leader?





**..... supported by the Pastoral Teams that  
provide additional wrap around support &  
wellbeing.**

# The Pastoral Team

## **Doyle**

Head of School:  
Dr Merchant

Pastoral Managers:  
Mrs Carter  
Mr Smith  
Mr Smith

## **Kipling**

Head of School:  
Mrs Eaton

Pastoral Managers:  
Mrs Symons  
Mrs Vickers  
Mrs Churchill

## **Wells**

Head of School:  
Ms Ballinger

Pastoral Managers:  
Mrs Molli  
Mrs Lee  
Mr Gander

## **Mentors:**

**Mel Wood (AB1); Mary Harding (AB2), Mark Bowden (AB3); Catherine Pugh (AB4);  
Tyson Stevens (AB5); Moni Awe/Pam Graham (CD1); Jane Hardy/Jon Brown (CD2);  
Hannah Albuery (CD3); Jo McCaffrey (CD4); Sean Holt (CD5)**

# Year 10 Mentor Programme

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- Monday – Mentor Messages
- Tuesday – PSHCE
- Wednesday – assembly
- Thursday – Careers and Aspiration
- Friday – Academic Resilience

**Some examples of activities provided on a Friday.....**



## TASK: For each subject where there is an external exam ask your teachers the following questions:

- What is the exam board?
- How many exams are there?
- How long is each exam?
- What are the total marks/% per paper
- What is the focus for each exam?
- Any non examined assessments?

**Mentor** – please explain the details for your subject to show an example.

**Mentees** – take a photo of the table (on the right) or on the next slide or the questions above, so that you know what to ask your teachers.

We will return to this to share our information.

Name:

Academic Success – be knowledgeable about the courses that you are studying

Subject	Exam board	How many exam papers are there?	How long is each exam paper?	What is the total % of each exam paper towards the overall total?	What is the focus for each exam paper?
Other information					



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So..... How far have you got in unlocking your super powers?



**PASSION**



**POSITIVE  
MIND SET**



**HARD  
WORK**



**BELIEVE  
IN  
YOURSELF**



**GIVE  
BACK**



**United Learning**  
The best in everyone™

■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

## Academic Success – ‘being organised’

Daylight

<https://www.thoughtco.com/create-a-study-space-1857109>

‘How to create an ideal study space’ & ‘How to make a small space productive for studying’.



Celebrating your work and hobbies and not forgetting to have down time

Good light for evening work

Space – as work kept tidy

**Task:** a) Look at the web link. B) Make a pledge/pledges to improve the space that you work in or could work in. If this is a problem discuss with mentor and Ms Hill.

**Task 3:** Who has the best working space? – share photos with your mentor. Your mentor will then share with Ms Hill – prize of £25 amazon voucher. Date for photo by 6<sup>th</sup> November.

I can have a growth mindset!

**Instead of:**

**I'll say:**

I'm not  
good  
at this.

This is too  
hard.

I'll never be  
as smart as  
him.

I'll never  
understand  
this.

## TASK:

1. What would the GROWTH mind set say instead? 'I'll say'
2. Watch video/s and discuss what this means to you as a year 10 student?

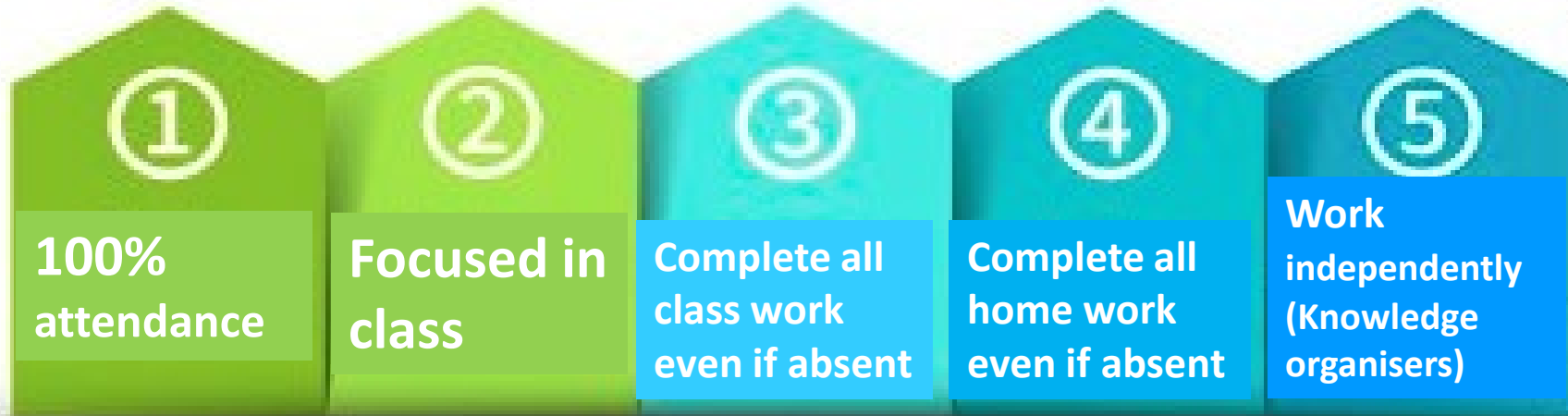
<https://www.youtube.com/watch?v=7hByu8MvliU>

\*\*\*BEATING THE ODDS | 6 Stories That Prove Anything Is Possible

<https://www.youtube.com/watch?v=75GFzikhmRY0> Introduction

[https://www.youtube.com/watch?v=KUWn\\_TJTrnUb](https://www.youtube.com/watch?v=KUWn_TJTrnUb) growth V fixed mind set

# A highly effective student = ON TRACK BEHAVIOURS



Attendance reports	Achievement points & Behaviour points	Information from reports regarding attitude and effort	Home work detentions	Assessment data over the year
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And... work as a team and act as a supportive mentee

**Importance of attendance**

**Overall attendance**

95%+

90 –  
95%

90% &  
less

**What is means**

Less than 1  
day a half  
term

7-19 days.  
Up to 4  
school  
week.

19 days or  
more.  
4 school  
weeks or  
more.

**Impact**

9-5 E/M: 57%  
9-4 E/M: 78%  
P8 average:  
+0.62

9-5 E/M: 37%  
9-4 E/M: 63%  
P8 Average: -  
0.01

9-5 E/M : 22%  
9-4 E/M : 43%  
P8 Average: -  
1.18

## Revision and Homework .....

sometimes there is a difference  
between what is set and what  
students say they are required to  
do!!!!



# Homework Expectations

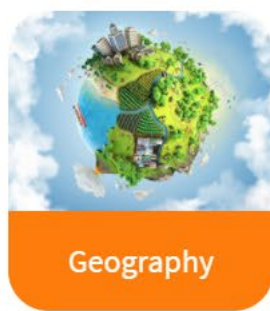
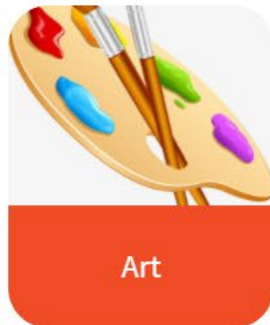
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HW	Year 10	Year 11
English	60 MIN	60 MIN
Maths	60 MIN	60 MIN
Science	60 MIN	60 MIN
Options	60 MIN	60 MIN
Revision – will be set as homework in advance of assessments; time line to be advised. This revision should be guided to support exam success.		



# Firefly – a rich resource

- Information Technologies
- Dance
- Design & Technology
- Drama
- English
- Food & Nutrition
- French
- Geography
- German
- Graphics
- History
- Health
- Maths
- Media Studies
- Music
- PE
- Photography
- Religion & Worldviews
- Science





# There are subject specific pages.

The screenshot shows a digital learning interface. On the left is a navigation menu with a hamburger icon at the top, followed by 'Explore Year 10 +' and a list of subjects: Year 10 +, Learning+10 Home, Art, Business, Computer Science, Information Technologies, Dance (highlighted), Revision, Section A, Section B, Section C, Design & Technology, Drama, English, Food & Nutrition, and French. The main content area has a red header with 'Year 10 + > Dance' and an 'Immersive Reader' button. Below the header is a large red section titled 'Dance'. Underneath are four cards: 'Revision' (blue), 'Section A' (red), 'Section B' (yellow), and 'Section C' (green), each with a corresponding image of dancers. At the bottom of the main area is a grey box with 'No recommendations Recommend this page'. The footer contains buttons for 'Add Comment', 'Copy Page to Task Description' (checked), 'Bookmark', and 'Follow'. An 'Edit Page' button is partially visible on the right.

# Knowing about the core subjects



# GCSE English Literature and English Language

What is covered in the Autumn term of year 10?

- *Macbeth* by William Shakespeare – we have read and watched the entire play, learning about the murderous Macbeth. Students have developed their analytical writing skills.
- *Frankenstein* by Mary Shelley – students read this fascinating novel, and learn about the world of Victor Frankenstein and his creation.



What will the January 2021 exam cover?

- Students will be given questions based on *Macbeth* and *Frankenstein*. The mocks will cover what students have learned so far in year 10.

# What will the end of year tests cover?

Students will sit two exams:

Language paper 1 - 19<sup>th</sup> Century fiction and creative writing (1 hour 45 minutes)

Literature paper 1 - *Macbeth* and *An Inspector Calls* (1 hour and 45 minutes)

We will read *An Inspector Calls* later on this academic year, and students will be fully prepared for the language paper 1!

# Knowledge and skills required for success in year 10

- An excellent knowledge of the themes, characters and plot of the texts we study (*Macbeth*, *Frankenstein*, and *An Inspector Calls*).
- To be a confident and fluent reader. You need to be able to read, understand and comment on a range of different pieces of reading.
- To be able to adapt your writing style for a range of different purposes – you need to be able to analyse, write descriptively and write non-fiction texts too.

# How can I support my child with their English studies?

- Encourage your child to speak about the texts we study. Get them to explain to you the plot, key characters or key themes.
- There are film versions of these texts, which can be beneficial in terms of plot.
- Encourage your child to read as much as possible. This may be a novel, but it can also be writing such as articles, biographies or reviews.
- Discuss current affairs with your child. Having an appreciation of the world around them is vital for success.
- Encourage your child to have an opinion about the topics you discuss.

# If your child is stuck...

1. Refer to their exercise books or their English folders.
2. Use Firefly as there is a wealth of resources there.
3. Use trusted websites such as BBC Bitesize, Sparknotes or LitCharts.
4. Either email or speak to their class teacher. We are all very willing to support!

If you have any questions or concerns then do not hesitate to contact me on:

[anna.watkins@shoreham-academy.org](mailto:anna.watkins@shoreham-academy.org)

# GCSE Maths

- Higher tier (9-4 grade)
- Foundation tier (5-1 grade)
- Y10 Exams in January and end of year (one paper usually calculator based)
- The GCSE exams for mathematics in Year 11 are as follows:

## Paper 1 (non-calculator)

- 80 marks
- 1 hour 30 minutes

## Paper 2 & 3 (calculator)

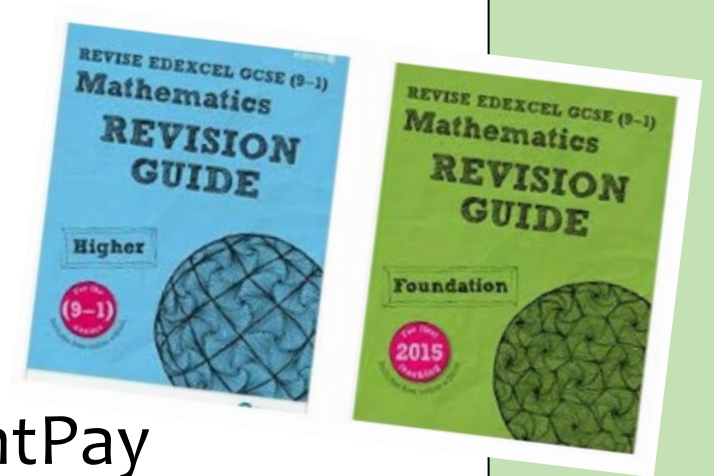
- 80 marks
- 1 hour 30 minutes

- Required equipment: Black pen, ruler, protractor, compass, pencil and rubber



# GCSE Maths: how can I support my child?

- Practice, practice, practice! Please encourage.
- 1 hour a week of maths (MINIMUM)
- QLA topics from each mock
- Hegarty Maths
- MyMaths – (login: Shoreham password: ruler)
- Seneca
- Revision books (Pearson) available through ParentPay
- Firefly



# Year 10 Topics Covered

Year 10 Higher					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Further expanding & factorising	$y = mx + c$	Probability	Surds	Statistics - no higher	Right angled Trigonometry
Rearrange formulae	Linear Simultaneous Equations	Capture & Recapture	Recurring decimals	Simple interest	Plans & elevations
Compound Measures	Quadratic graphs, TP and roots	Standard Form	Bounds	Ratio (further)	Constructions & Loci
Linear Graphs	Further graphs	Proportion (further)	Growth & Decay		Similar shapes
Year 10 Foundation					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Rearrange formulae	Linear Simultaneous Equations	Probability	Simple interest	Statistics	Plans & elevations
Compound Measures	Quadratic graphs, TP and roots	Standard Form	Ratio (further)		Constructions & Loci
Linear Graphs	Further graphs		Growth & Decay		
$y = mx + c$					

# Question Level Analysis (QLAs) given after each exam

Question:	1	2a	2b	3	4	5a	5b	6	7a	7b	8a	8b	9	10a	10b	10c	11a	11b	11c	11d	12a	12b	13a	13b	14	15	16	17	18a	18b	19	20	21a	21b	22	23	24	
1 John Smith	1	1	1	0	2	0	0	3	2	1	0	2	3	1	1	1	1	1	1	1	2	1	3	1	3	2	3	0	1	0	0	1	1	0	1	0	0	42

**Mathematics Assessment Feedback**

**Paper:** Paper 1F MOCK  
**Name:** John Smith  
**Teacher:** Enter Teacher Name

Question	Question Title	Score	HM Clip
1	Ordering negative and positive numbers	1 / 1	14, 37
2a	Place value	1 / 1	14
2b	Place value	1 / 1	14, 25
3	Changing fraction to percentage	0 / 1	75
4	Percentage of an amount	2 / 2	84
5a	Using coordinates to mark a point on a graph	0 / 1	199
5b	Coordinates of a midpoint	0 / 1	200
6	Division with decimals	3 / 3	50
7a	Tally Chart	2 / 2	401
7b	Displaying data	1 / 3	425
8a	Finding the median from a stem and leaf	0 / 1	430
8b	Comparing distributions	2 / 2	432, 436

← Hegarty clips for each skill!

Just type that number into the search bar on the Hegarty website to use for revision.

# ‘I’m not good at Maths so I can’t help...’

- There are lots of resources that come with tutorial videos, just point your student in the right direction!
- Flash cards
- Encourage them to email their teacher (we love helping)
- Seneca and Hegarty

If you have any questions or concerns then do not hesitate to contact me on:

[kendall.deck@shoreham-academy.org](mailto:kendall.deck@shoreham-academy.org)

# GCSE Science – The Whole Course

- Due to the amount of content it is a double award GCSE, i.e. two grades, for example 5-5 – worth two grade 5 GCSEs
- Higher tier Science (grades 5 to 9) Harder questions and some harder parts topics
- Foundation tier Science (grades 1 to 5) Questions that have shorter written and more multiple-choice answers
- Y10 Exams in January and end of year
- When pupils finish year 11 they sit 6 x 75 minute papers.
- Paper 1 Biology, Chemistry and Physics (units 1 to 4 in Biology, 1 to 5 in Chemistry and 1 to 4 in Physics)
- Paper 2 Biology, Chemistry and Physics (units 5 to 8 in Biology, 6 to 10 in Chemistry and 5 to 8 in Physics)

# GCSE Science – The January Exam.

- Pupils will sit one paper that examines pupils on some of the content across the following units. This information will be shared on firefly.
- B1 Cells
- P3 Matter
- C1 Atomic Structure
- P1 Energy

# GCSE Science – Supporting my child.

- 1 hour a week of science.
- My-gcsescience – (login: surname.firstname Password: SA). Excellent as it explains, shows examples and comes with questions.
- Knowledge organisers on firefly
- Seneca and educake. Self Test.
- Revision guides (CGP) available through Parent Pay
- Ask them. What have you studied in science? What have you revised this week? Show me what you have done?
- Please encourage. Sometimes it's tricky but they need to keep trying and keep revising – they can also list those things they find hardest and ask their science teacher.

## Login to My GCSE Science

Username or email address \*

Password \*

[FORGOT YOUR PASSWORD?](#)

LOGIN

Interested in a subscription?

[VIEW PACKAGES](#)

Username =  
surname.firstname

Password was set to "SA"  
unless a pupil has changed  
it.

If needed, follow the 'forgot  
your password' link and  
check the school email  
account



My-gcse-science shows the content on each unit.

The screenshot shows the My-gcse-science website interface. At the top, there is a navigation bar with a home icon, three science icons (DNA, atom, molecule), and buttons for SEARCH, LOG OUT, and TEACHER DASHBOARD. Below this is a progress bar labeled 'PROGRESS:' with a 'RESET' button. A red banner displays 'Chemistry' and 'AQA'. Underneath, 'Paper 1' is listed with '1. Atomic structure' as the first unit. A blue arrow points from a yellow text box to this unit. Below the unit list, there are two columns of sub-topics with progress indicators and durations.

Unit	Progress	Duration
1. Atomic structure	0%	08:17
2. Atoms, elements, compounds, mixtures	0%	13:05
3. Separating mixtures	0%	07:41
4. Scientific models of the atom	100%	04:24
5. Measuring rates of reaction	0%	11:53
6. Interpreting rate graphs	0%	09:04
7. Factors affecting rates of reaction	0%	14:06
8. Collision theory and activation energy (including catalysts)	0%	05:36

**Remember, the January Exam will have only some of the units. Further instructions and links will be on firefly.**

# My-gcscience.com

Shoreham Academy > Home | Mail - Matthew.McKee@shoreham.ac.uk | Eukaryotic and prokaryotic cells

https://www.my-gcscience.com/aqa/biology/eukaryotic-and-prokaryotic-cells/

## Eukaryotic and prokaryotic cells

### Animal cells

Approximate size  $10\mu\text{m} - 30\mu\text{m}$   $\times 100$   
 $33$   $1000\mu\text{m per mm}$

The diagram shows a single animal cell with a rounded rectangular shape. It contains a large, dark grey nucleus in the upper left corner, several yellow mitochondria with internal folds, and numerous small blue dots representing ribosomes. The cell is filled with a light blue cytoplasm and is bounded by a thin cell membrane. Labels with arrows point to each of these structures.

my-gcscience.com

10:27 REVISION PLUS NEXT →

## Multiple Choice Quiz

Answer these questions to show you understand this topic. The result is linked to the Progress Tracker. Score an amber for most correct or a green for all correct.

- 1 Which of the following structures are found in plant cells?
  - Cell wall, permanent vacuole and chloroplasts
  - Cell wall, permanent vacuole and mitochondria
  - Cell membrane, permanent vacuole and chloroplasts
  - Cell membrane, permanent vacuole and mitochondria
  
- 2 What is the function of the vacuole in a plant cell?
  - To carry out photosynthesis
  - To keep the cell turgid
  - It is where the chemical reactions in the cell take place
  - For respiration
  
- 3 What do all eukaryotic cells have that prokaryotic cells do not?
  - DNA
  - Nucleus
  - Cytoplasm
  - Cell membrane
  
- 4 What specialised structure would you expect to find in bacteria that live in water?
  - Slime capsule
  - Ribosome
  - Plasmid
  - Flagellum

CHECK YOUR ANSWERS

## Exam-style Question

This is the type of question you will see in the exam itself. Print it out for serious exam practice. Try it yourself first, before you check the mark scheme!



QUESTION



MARK SCHEME




MUST DO MULTIPLE CHOICE QUIZ

NOTE SHEET

EXAM QUESTION

MARK SCHEME

# Knowledge Organisers – Show the content of a unit with questions over 4 to 6 slides. Available on firefly.

State	Pattern	Energy and movement	Forces between particles
Solid 	Ordered and all touching	Vibrate around fixed positions	Strong forces between particles
Liquid 	Random and touching	Move around randomly	Weaker than in a solid
Gas 	Random and far apart	Move around randomly	Weak forces of attraction

Particle model of matter		
Models	+	-
Particle diagrams	Easy to see/draw arrangement	<ul style="list-style-type: none"> <li>Can't see the forces between particles</li> <li>Particles look like flat circles rather than 3D spheres</li> <li>Movement isn't shown</li> </ul>
Kinetic models (eg marbles or animations)	Easy to see particle arrangement  Can see the movement of particles	Can't see forces between particles

## Density

Density is mass per  $\text{cm}^3$

It can be calculated using:

$$\text{Density} = \text{mass} \div \text{volume}$$

$$\rho = m \div V$$

**Required practical – measuring the density of different materials.**

**For regular solids :**

Mass measured by **top pan balance**

Volume measured by measuring **length x breadth x height**

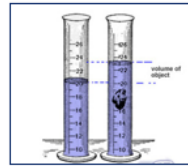
**For irregular solids:**

Mass measured by **top pan balance**

Volume measured by **displacement of water**

**This means putting the object into water and measuring the volume of water 'pushed out'**

Measure the volume of small objects by putting them into a measuring cylinder with  $100\text{cm}^3$  water in



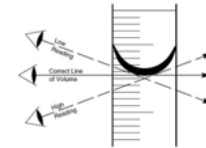
Measure the volume of larger objects by putting them into a full eureka can and catching and measuring the water that is displaced



Zero error



Read the meniscus!



## Required practical continued : Density of liquids

- Find the mass of an empty measuring cylinder using a top pan balance.
- Pour a known volume ( $100\text{ml}$ ) of liquid into the measuring cylinder.
- Use the meniscus to measure the volume of the liquid accurately. This is the volume.
- Now measure the mass of the measuring cylinder + the liquid combined.
- Subtract the mass of the empty measuring cylinder and this is the mass of the liquid.

$$\text{Density} = \text{mass} \div \text{volume.}$$

# What can I do to support my child?

- Talk to your child.
- Ask your child what they have discussed in mentor time, e.g. what messages they received on Monday? What strategies discussed on Friday to support Academic Resilience?
- Ask about homework – you can check Firefly so you know what work is due!!
- Know the names and emails of class teachers and pastoral managers and keep in touch – ask questions.
- Create a parent account on Seneca – more details to follow!



# Student reports



# Student X 10AB3

Tutor: Mr Stevens Behaviour: 120  
Attendance: 91.2% Achievement: 5

Subject	Attitude Oct	GCSE Target Grade	Assessment 1	School Average %	School Highest %	Professional Prediction Oct
Art Miss BISHOP	AMBER	4	36%	51%	76%	4L

#### Target:

At the beginning of the year we review every pupil in the school in order to set targets that take into account the progress they have made in Shoreham Academy along with their potential. These targets are challenging but with hard work we would expect pupils to achieve or exceed these.

#### Professional Predictions:

This is the grade the teacher believes your child will achieve when they get their results after completing their GCSE courses. This is not guaranteed and requires your child to continue to work hard, complete homework and attend afterschool sessions.

H = very close to achieving the next grade

M = predicted grade

L = not secure, may achieve the lower grade

#### Assessment:

Assessments are undertaken as part of the learning in the classroom. This provides a 'snap shot' of their current attainment in class. The highest percentage score and average percentage score for the school are also shown to provide some context to the percentage score your child has achieved. Grade boundaries cannot be applied to these assessments.

If you have concerns or require additional explanation(s) regarding your child's report please email the individual teacher(s) at: [enquiries@shoreham-academy.org](mailto:enquiries@shoreham-academy.org)



# What can I do to support my child?

- Ask questions based on the report? Be forensic?
- Email class teachers for advice and guidance.





# Student X 10AB3

**Tutor:** Mr Stevens  
**Attendance:** 91.2%

**Behaviour:** 120  
**Achievement:** 5

Why not GREEN? What do you need to do to reach GREEN?

Which aspects of the assessment proved tricky? What support is in place for you at school?

Other conversations:  
• Attendance  
• behaviour

Subject	Attitude Oct	GCSE Target Grade	Assessment 1	School Average %	School Highest %	Professional Prediction Oct
Art Miss BISHOP	AMBER	4	36%	51%	76%	4L

What do you need to do to make this grade more secure? Can you reach the next grade?

You can also email class teachers for advice and guidance specific to each subject.

### Target:

At the beginning of the year we review every pupil in the school in order to set targets that take into account the progress they have made in Shoreham Academy along with their potential. These targets are challenging but with hard work we would expect pupils to achieve or exceed these.

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# Go revise!

Research found

- 84% of students said they used rereading as a study strategy

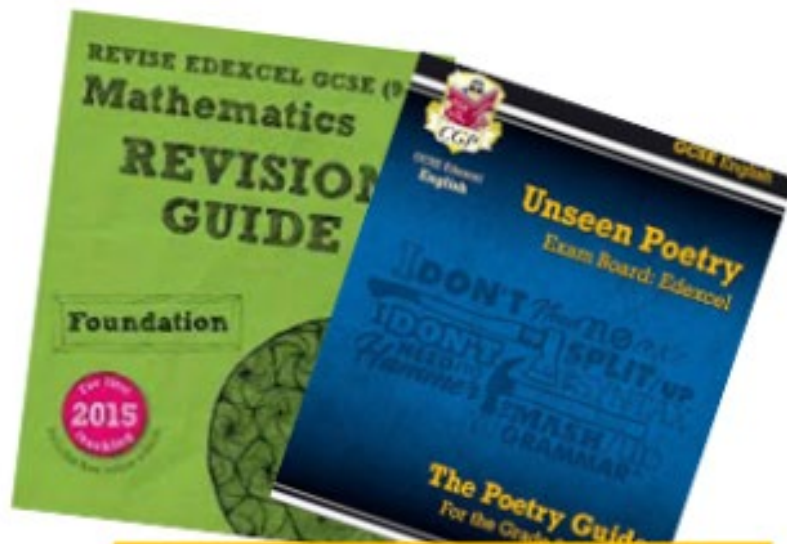
Other study strategies that are NOT the most effective are

- Highlighting
- Looking up information on a computer, copy and pasting or writing out



1. Choose a topic

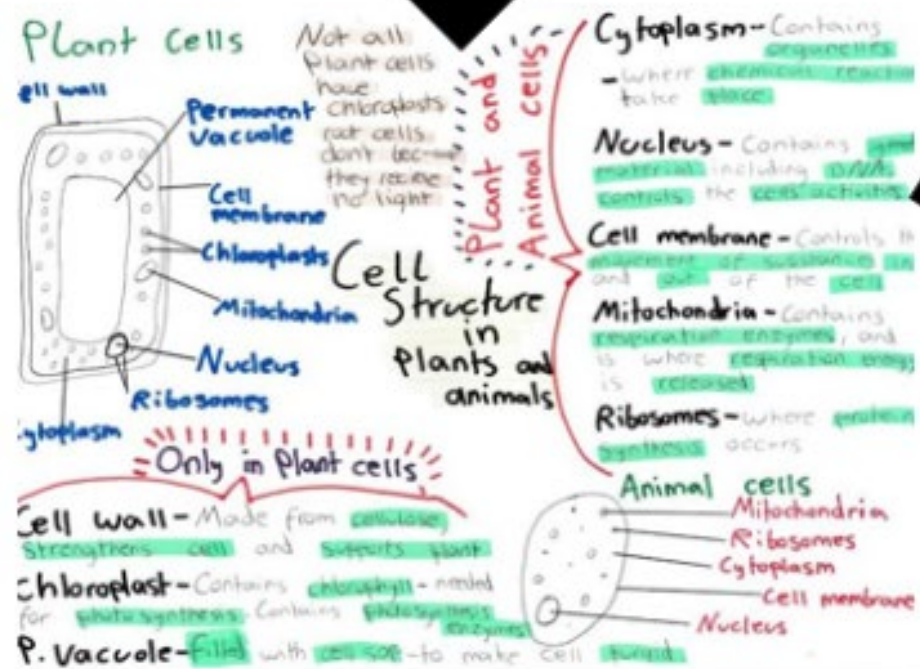
2. Write down everything you know



This is how we revise

3. Add in what you did NOT know in a different colour

4. Practice and retest a week later



Flash cards

# Take a break and relax

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- Go outside and exercise
- Set aside time to meet with friends and family
- Give yourself relaxation time – listen to music, read a book, play your xbox
- Keep up with your hobbies
- Eat well
- Sleep well
- Talk about how you are feeling



# Dates for the diary

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- Monday 30<sup>th</sup> November – Mock Exam

Focusing on the first GCSE (not BTEC) and targeting subjects that at the end of this year would undertake a formal hall-based exam.

- Before the end of term

Will receive a 2<sup>nd</sup> report with information on all subjects.

- Spring term

- Year 10 exams – all other subjects.

- Year 10 Parent/Carer event.



# Final Messages

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**United Learning**  
The best in everyone™

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■ Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination

# Friends of Shoreham Academy

## Who can join the academy FOSA group?

This is equivalent of a schools PTA, and includes

- Parents/carers
- Academy staff

AND

- Occasionally supported by students with their parents/carers



## What is the role of FOSA?

There are 3 key aims:

- To positively promote Shoreham Academy through partnership with the local community. E.g. Provide hampers at Christmas to the local community
- To help raise funds for the benefit of students at the academy. E.g. developing many events that has provided additional money to support various activities – such as a sensory garden for staff and students.
- To act as a liaison between other parents/carers and teachers on general school matters. E.g. FOSA facebook helps parents with FAQs and provides ideas and feedback to school about such things as reports/uniform/behaviour

It is a bit different at the moment as we are working virtually. Should you wish to join you would be most welcome. Email [fosa@shoreham-academy.org](mailto:fosa@shoreham-academy.org). Please support our forthcoming virtual events – Christmas raffle.





# United Learning – Parent/Carer Survey

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- Your views are much appreciated.
- Please complete – closes 2nd December.
- Will have received an email from Edurio or a letter from Jon Coles.

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Finally.....

- Thank you and keep in touch.
- Email with message to.....

[Lucie.johnson@shoreham-academy.org](mailto:Lucie.johnson@shoreham-academy.org)

[Hayley.hill@shoreham-academy.org](mailto:Hayley.hill@shoreham-academy.org)

